

Problem of the Day October

Day 1

Ariel had 6 markers. Luke had 8. How many markers did they have altogether? _____

Day 2

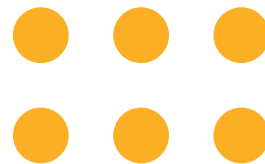
Eric had 19 water bottles. He shared 15.
How many did he have left? _____

Day 3

Is 20 even or odd? Why? _____

Day 4

How many objects are in this array?



Day 5

How many ones, tens, and hundreds are in 601?

Problem of the Day October

Day 1

Continue the pattern. 100, 200, 300, _____, _____, _____

Day 2

What is the sum of 23 and 12? _____

Day 3

What is 10 more and 10 less than 92?

More = _____

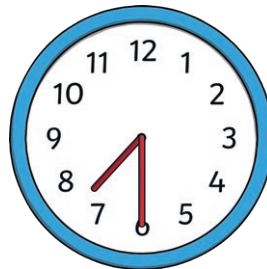
Less = _____

Day 4

What tool would you use to measure the length of the classroom: a ruler, a yardstick, or a measuring tape? _____

Day 5

What time does this clock show?



Problem of the Day October

Day 1

Carla has 3 dimes, 1 nickels, and 2 pennies. How many cents does she have altogether? _____

Day 2

What is 100 more and 100 less than 105?

More = _____

Less = _____

Day 3

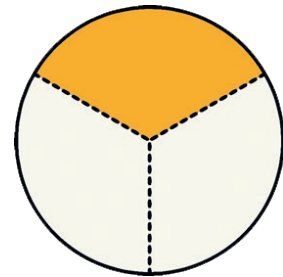
What is the sum of 32, 23, and 91? _____

Day 4

What is a triangle? Draw an example.

Day 5

What fraction does this picture represent?



Problem of the Day October

Day 1

What is the expanded form of 127?

Day 2

Compare using $<$, $>$, or $=$. 156 _____ 207

Day 3

Solve $243 - 90$. _____

Day 4

How will you solve $36 + 18$? Solve. _____

Day 5

What number is in the hundreds place of 796?

Problem of the Day October Answer Key

Week 1

Day 1: 14 markers

Day 2: 4 water bottles

Day 3: 20 is even because when you divide it into groups of two there is nothing left over.

Day 4: 6

Day 5: How many ones, tens, and hundreds are in 601? 1 one, 0 tens, and 6 hundreds

Week 3

Day 1: 37 cents

Day 2: more: 205; less: 5

Day 3: 146

Day 4: A triangle is a three-sided figure.

Day 5: $\frac{1}{3}$

Week 2

Day 1: 100, 200, 300, 400, 500, 600

Day 2: 35

Day 3: more: 102; less: 82

Day 4: measuring tape

Day 5: 7:30

Week 4

Day 1: $100 + 20 + 7$

Day 2: 156 < 207

Day 3: 153

Day 4: 54

Day 5: 7